

Bernard Trafford's main educational writing

Chapters and contributions

- ✚ [Desperately seeking our DNA: what independent schools bring to the free schools debate](#) A National Education Trust (NET) Counterblast, October 2010
- ✚ ['What next for Slash and Burn?': article in SCHOOLS NorthEast What Next?, Summit post-event handbook, November 2010](#)
- ✚ Debate with Rupert Tillyard 'Do private schools legitimise privilege?' in Arthur, J, and Davies, I (eds) *The Routledge Education Studies Textbook*, Routledge (2009)[pp.41-49]
- ✚ 'Democratic Schools: towards a definition' in Arthur, J, Davies, I, and Hahn, C (eds) *The Sage Handbook of Education for Citizenship and Democracy*, Sage Publishing (2008) [Ch.32: pp. 410-423]
- ✚ 'Staff' in Richardson, N and Despontin, B (eds) *HEADS – Essays in leadership in changing times*, John Catt Educational (2007) [pp. 38-46]
- ✚ A response to "Rewards, citizenship and schooling" ' in *Learning for democracy: an international journal of thought and practice* Vol.2, No.3, 66-69, October 2006, Critical Press
- ✚ 'School democracy and school improvement' in *Learning for democracy: an international journal of thought and practice* Vol.1, No.1, 59-68, February 2005, Critical Press
- ✚ (with Becky Griffiths) 'How do schools encourage student participation?' in *Education Review (Journal of the National Union of Teachers)* Vol.18, No.1, 90-95, Winter 2004
- ✚ 'Are you sitting comfortably: then I'll begin - the virtuous circle' in Trafford, B (ed), *Making the most of it: management in schools and colleges*. Secondary Heads Association (2002)
- ✚ 'School leadership: if it's such a tough job, how do people do it?' in Dalton, I, Fawcett, R and West-Burnham, J (eds), *Schools for the 21st Century* Pearson Education, 2001 [pp.1-22]
- ✚ 'Values, qualities and moral leadership' in Bennett, D, Clough, J, Cox, K, Griffin, K and Trafford, B, *The creativity of school leadership* Secondary Heads Association, 2001
- ✚ (With Clive Harber) 'Democratic management and school effectiveness in two countries: a case of pupil participation?' in *Educational Management and Administration* Vol 27 (1) 45-54, 1999
- ✚ Contributor to *Voices for democracy: a North-South dialogue on education for sustainable democracy* ed. C. Harber (138 pp.) Education Now Books in association with The British Council, 1998
- ✚ Contributor to *Developing democratic education* ed. C. Harber (114 pp.) Education Now Books 1995

Books

- ✚ *Democratic governance of schools*, Bäckman, E and Trafford, B, (98pp.) Council of Europe Publishing (2007)
- ✚ 'Big six: new entry, new way of learning' in Trafford, B (ed), *Independent and innovative: examples of innovation in HMC schools* John Catt Educational Ltd (2006) [pp. 55-64]
- ✚ 'Wow and for ever' in Clough, J, Dalton, I and Trafford, B *The personal touch*, Association of School and College Leaders (2006) [pp.23-33]
- ✚ *Raising the student voice: a framework for effective school councils*, (22 pp.) Association of School and College Leaders (with forewords by Lord Adonis, Parliamentary Under Secretary of State for Schools, and John Dunford, ASCL General Secretary) (2006)
- ✚ *School councils, school democracy, school improvement: why, what, how*, (104 pp.) Secondary Heads Association (2003)
- ✚ *What's it all about?* Clough, J, Dalton, I and Trafford, B, Secondary Heads Association (2002)

- ✚ 'Called to account' in Trafford, B (ed), *Two sectors, one purpose: independent schools in the system*, Secondary Heads Association (2002)
- ✚ 'Collective worship, dyslexia and inclusivity' in Trafford, B (ed), *Diversity, inclusivity, and equal opportunities*, Secondary Heads Association (2002)
- ✚ *Participation, power-sharing and school improvement*, (96 pp.) Educational Heretics Press, 1997
- ✚ *Sharing power in schools: raising standards*, (45 pp.) Education Now Books, 1993